**Honors American English– Final Exam Study Guide Outline – 2018-19- Semester One**

**Define the following/ review the concepts:**

1. Assimilation
2. Indian Boarding schools/Carlisle School—summer homework
3. Oral Tradition—summer homework
4. Elements of Narrative or Personal Narrative
	1. First Person
	2. Single incident
5. Audience, Attitude, Purpose
6. Figurative Language:
	1. Simile / Metaphor
	2. Alliteration / Assonance
	3. Personification
	4. Allusion
	5. Extended Metaphor / Apostrophe
7. Transcendentalism
	1. Emerson
	2. Thoreau
	3. Fuller
	4. Ripley
	5. Basic themes:
		1. Individuality/Independence/non-conformity
		2. Human potential
		3. Self-reliance
		4. Importance of Nature
		5. Intuition

11. *The Painted Drum*:

* 1. Main Characters: Faye, Kurt, Anaquot, Simon Jack, Shaawano, Bernard, and the little girl
	2. Reincarnation
	3. The Spirit World
	4. Animal symbolism
	5. Symbolism and purpose of the Drum
	6. Importance of language in Native culture

12.Columbus

1. Journal excerpts
2. Stereotyping (do not memorize the names of the three types)
3. *The Crucible* / McCarthyism/Red Scare
	1. main characters:
	2. Miller
	3. Themes and symbols

14. *The Scarlet Letter*:

 a. Puritan beliefs

 b. Hawthorne

 c. Main characters

15. Romanticism and Gothic Romanticism

16. Founding Fathers: Thomas Payne, Patrick Henry, Benjamin Franklin, Phillis Wheatley

 Rhetoric: Ethos, Pathos, Logos, Kairos

16. Vocabulary—I would know the following words. . .

allude indelible phlegmatic

placate protrude pungent

assiduous meticulous supercilious

callous martinets verbatim

premeditated ambidextrous altruistic

tacit innocuous unfeigned

antithesis loquacious contentious

superficial bellicose insidious

conflagration

**Things to review:**

**Elements of Oral tradition** (Spirituality, Supreme Being, creation of Man, Relationship with animals / earth)

**TPCASTT**- figurative language-Used to analyze \_\_\_\_\_\_\_\_\_\_\_\_\_

Know what the parts are (application not memorization)

**SOAPSTone**- be sure to review the power point that is on the website and your chart (know what each section is about)- Used to analyze \_\_\_\_\_\_\_\_\_\_\_\_\_ and/or \_\_\_\_\_\_\_\_\_\_\_\_\_

There are sections of this final which are skills based. This means that you will look at a text, quotation, or excerpt and apply concepts or themes, or you will answer questions. You will show me that you are becoming a critical thinker and have the ability to infer, apply and analyze using the concepts discussed in class. These sections will allow you to illustrate higher order thinking skills.

Additionally, there will be an essay (of course ☺). You will have options from which to choose. Please review the 12+ sentence paragraph format. Go over old essays and create your list of things to remember/improve.

**12+ Sentence Paragraph Essay Format**

* Thesis Statement- use the structure given on the prompt sheet(s)
* Clarifying sentence (explain thesis or theme or purpose) / transition to first main point
* **Transition**, Claim #1 (after the comma)
* Lead in, “quotation” / paraphrase
* Analysis: 1. explain how the quotation proves your claim, 2. Connect the proof to the purpose statement in your thesis
* **Transition**, Claim #2 (after the comma)
* Lead in, “quotation” / paraphrase
* Analysis: 1. explain how the quotation proves your claim, 2. Connect the proof to the purpose statement in your thesis
* **Transition**, Claim #3 (after the comma)
* Lead in, “quotation” / paraphrase
* Analysis: 1. explain how the quotation proves your claim, 2. Connect the proof to the purpose statement in your thesis
* **Transition**, concluding statement.